

JD

APRIL 2018

ID 77195097

10:10 - hour

→ Seminar

→ Workshop

→ Program

Handbook

Target

ambition

module handbook

Learning outcome

not more < 4

Contents

Outline

Module

Module

Level

Group

Criteria

credit value

No 10 hours

Reading list

Phue list

for lecture

De lecture

Lesson plan

is a teacher

Time table

Teaching

QA A

Context

Debut

Debut

Debut

Debut

Debut

Debut

Debut

Bath

Lesson

Plan

1 2 3 4

5m

10m

20m

30m

40m

50m

60m

70m

80m

90m

100m

110m

120m

ELLS

7-Mat 18

Sequence #

Sequence feedback

Ignore

1m

1m

1m

lecture

Resumes

#

what is an offer to have → teaching

use ②

poppins be PhD questions

The evidence base practice shall be

based on a the more N-1 research data.

Abstract be evidence be idea, concept how

larger data. No (more) data, more available

Base Population (subset) Ann

Make evidence Denser # 1:1

Fooling Protocol 1:10 Population

Spreading testing for ANN? 1:20 Variable

Number of data to NICF Analysis Outcome

Number of data point Result Outcome

Per Number of Chosen data Research

1 per 1, 100 per 1

Evidence Based Practice

7.4.18

am

20000 = 4

5000, subset, parameter

The more the evidence

be more important the least

Patient, population, a problem

Intervention & Independent Variable 1:1

Comparison Ratio Number of data 5

Outcomes & Inference 50:1

Boolean (Cm) 50/1

5000 Data points 5 5:1 10/10 5000 100 items

10:1

50000

5:1

5:1

1:1

5

50:1

50/1

5000

100

$$200 \text{ ml} \quad = \quad 100 \text{ ml/hr}$$

$$2 \text{ hour}$$

$$200 \text{ ml} \quad \times \quad 12 \text{ drops/ml} \quad = \quad 20 \frac{\text{drops}}{\text{min}}$$

$$2 \text{ hour} \quad \times \quad 60 \text{ min/hr}$$

29-4-18-09.00

mark

1: Coit

2: Pishu health

3: Indira health

4: Legal Implications

5: Who -

6: Gov omission

7: Child development

8: health and

law function

protection

Housewives

overcrowding

all sorts of things, except

Coit -

Political parties

honey -

Health issues

income issues

livelihoods =

rain & water

WASH movement

health

Land hills

motor vehicle

house

noise pollution

noise #1

stunt from UPN

Peeling Paint

drainage system

motor problem #

Pishu health #

Voluntary work

Civil litigation

Govt house #

health

there are 800 people

working in fields

hole & brick work

fields

in getting

in action

electrical

Archie

Steno

creation

humanity

overcrowding

best in health

Environment

cleanliness

clean/contaminated

module given? Design →
1. correct? /

2. Dargatz Hades →

3. module for bank pt →

Can you cluster a clustered →

4: Puhon Bence
In matrix other

5: Repetition -

6: n.A. what

7: 1 child

8. Admission < up

9: way of possible to bank but it

10 = Individualized knowledge →

module models or ip
handbook
Reflective
Practice
The framework
?
Bence

7.4.18
Resend
PIP

① ① ① ①
② ② ② ②
best work with
one case case study on independent
how

#1 descriptive research
Ben Analysis to description
to make case so not
to future research can be
changed to other - handle but
Abstract =

Knowledge differs for each
individual →

Inequalities
of health

A universal
system $\rightarrow$ De Preter
#

Demography 2011

1st Gender

2nd Age

3rd Ethnicity

4th Professional Status

5th Education profile

6th Family network

7th Location

CoH

Social Determinants

Develp

Education

Housing

Economy

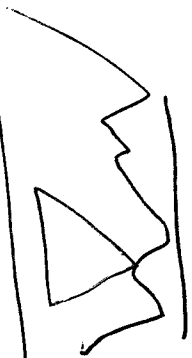
Environment

Engagement

Role

(P) $\rightarrow$ file
 $\rightarrow$ Ind $\rightarrow$ Ind
 $\rightarrow$ Ind

SpM



14:04:18
Mr M
Capitalism
market

communication
statistics
math

Nursing board
statistics

98

—

February 2018

ID 77195097

$A = 2$ if $A == 2$ Print "A = 2"
 $B = 1$ if $B == 1$ Print "B = 1"
 $C = 3$ if $C == 3$ Print "C = 3"

~~if B == 1,~~

move 1 into B
 move 2 into A
 move 3 into C

Key points:

1. Single & logical
2. Capital
3. determine how & build capacity
4. Build trust
3. Working with others
p. 2

JUL 12/18
172

Edwards #

Maths

2/4
Mika.

Scalp

Detonation

hose

know

Jaw

Pyramid

Pygid

attas

Scapula

central vert

axilla

whioyanku node

medial nerve

apex of heart

top of liver

bottom of lungs top of

diaphragm

lobes of liver

Posterior circulation

inner vertebrae

dendrites

-

?

Decks

head of femur

vertebrae

apophysis

lines

on Text ✓

A. Non-exchangeable

Leads to Maths

B. Exchangeable

Academic writing

Medium leading

24 hours in a day

1. wake
sleep

2. How much time do you spend

more	wake
Hygiene	only
Hygiene	Hygiene
Sleep	clothes
	Sleep

Cartesian Plane

Project

Ed WB

Edict

H. Martin

6

PhB

Revel

1332#

1. Analysis

2. Stamm

3. Standort

4. Markt bedarf

5. Kunde

6. Produkte

7. Kunden

Chargen

an der 1

reprise - all state was II

Feb 2018
9/2/30

ma Education # Mentoring

RBS^①
McKane

Teaching Learning Process - module Teaching #

Outline

1. Introduction

2. definition

3. Primary Teacher

4. Primary Learning

5. Process

6. Inputs

What is Teaching

Admission & interaction - activities but with enable ^{struggle}

how $\Rightarrow$ observation, teaching, listening, 'senses' $\rightarrow$

how $\rightarrow$ memorize $\rightarrow$ { question $\rightarrow$ discussing }

Feb 2018

Teaching

Bsc T/O

14-10-10

motivation for teachers to teach =

Mr. Maham.

Basic Assumptions 1: This goal oriented

2: is rational & reflective

3: Teachers can change learners skills

4:

Assessed & Legated - grading of work - show work

show reflect quality & legation

Show improvement in practice by lesson plan

Good teaching is: well planned, interrelated activities

Process is if input is so process learn

Process is if input is so process learned -

process taught, understood -

Feb 2018

#

#

Bsc 1/10

14.14.20

in/track

BS
BS

① Delivery learner from Bmw

② Repts in

Work plan

19

to

the hall

history & education

PhD

The land

has a lot

The chair

many more, study, quiet

The Me model

about history books

So

Summ

contains a part of the

history = structure

never change

where is it

work after - find a better

keep it in the past =

Feb 2018 0900 Monday # Education.

RHS ①
Mentor

Monday is not #

1

What can mentoring do!

A teaching tool

mentoring can help people do:

- ①: Address the issues and concerns daily with life + work
- ②: Improve their level of performance - satisfaction level
- ③: Understand the distinction and decision making
- ④: Build relationship with colleagues and feel part of community
- ⑤: Manage reintegration of job, career & personal goals

Principles

1. Mentee drives the agenda
 2. Openness
 3. Confidential
 4. Non-directive approach
 5. Trust and mutual respect
 6. Empowers the mentee to represent to L&C
 7. No obligation on either side developed later -
 8. Distinct a separate from the personal management system
- Sybil DMS Personal management development system

$$1. -a_{n-1} = 0 \quad a_n = -1 \quad x = -\frac{1}{q+5}$$

$$1. -a_{n-1} = 0 \quad a_n = -1 \quad x = -\frac{1}{q} \quad n = -\frac{1}{q} \quad \text{it's}$$

$$f. \frac{(x+5)(n-6)}{-q_{x-1}} = \frac{(x+5)(n-6)}{-a_{n-1}} = \frac{\{(-6)+5\}\{(-6)+6\}}{-a(-6)-1} \quad \underline{\underline{I}}$$

$$1 \quad \frac{(x+5)(n-6)}{-a_{n-1}} = \frac{(x+5)(n-6)}{-q_{n-1}} = \frac{\{(-6)+5\}\{(-6)+6\}}{-a(-6)-1} \quad \underline{\underline{I}}$$

Feb 2018
11.15

breakfast at school

BSC GP
up

Makka

Stages

Relationships

Page

End

I. Building the relationship & ^{intensity} Trust

II - Exchanging inputs and getting goods & ^{well} _{future competitors}

III - moving towards ^{the} goods / deepening the

engagement -

Ingress in the chains of goods

to 50-75-

Demotivated - reverse developments

IV

Smart Object

Small argument
small loss
small gain

a few hours
of interest
in the work

S
m
a
v
v

on goods

how many

regions

what is the pattern

IV Ending the final
making relationship & planning future
it

48

March 2018

ID 77195097

Lung Cancer

Health Context

2018

Rushmore Business
School

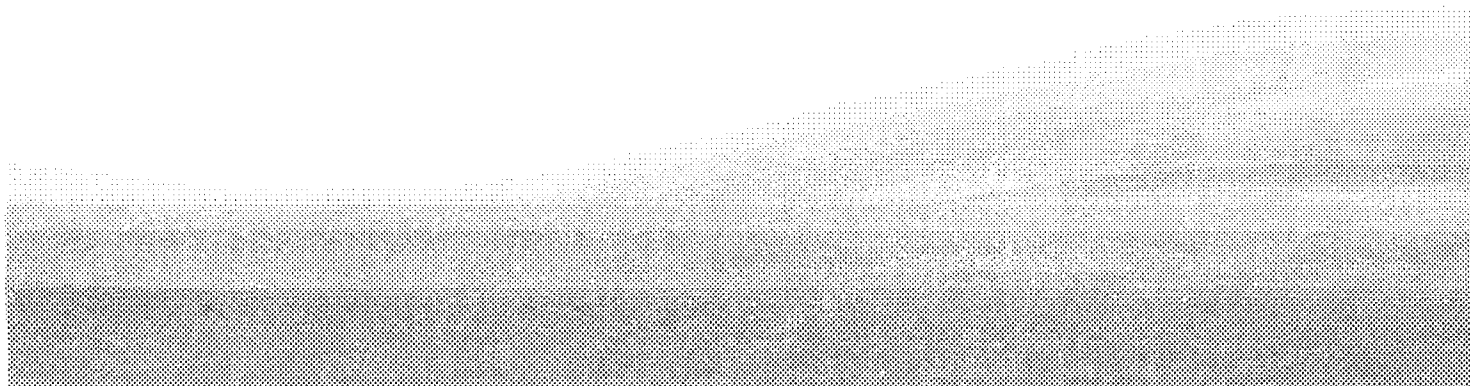
&

Leeds Beckett University

Aboo B S Fatally

ID 77195097

mimiseeburran@gmail.com



Feb

#

B3 Top

1230

JOIE Time

Bsc Top

K1 how many lessons to build trust needed - #

IV Ending the formal mentoring relationship
Summary

Feb 18-14

Teaching

Bsc Top/In.
markham.

13.15

Planning phase include decision like:

22 -

Planning phase # The needs of the learner

28 -

Goals & objectives

Selection of content to be taught

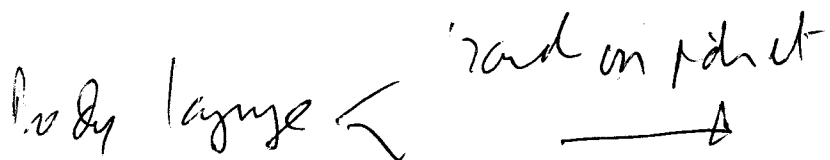
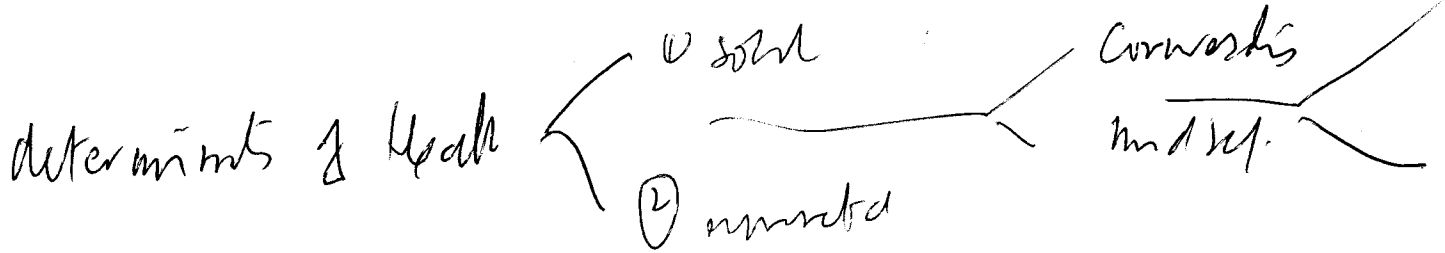
motivation to carry out the goal,

Approach most fit to carry out the goals

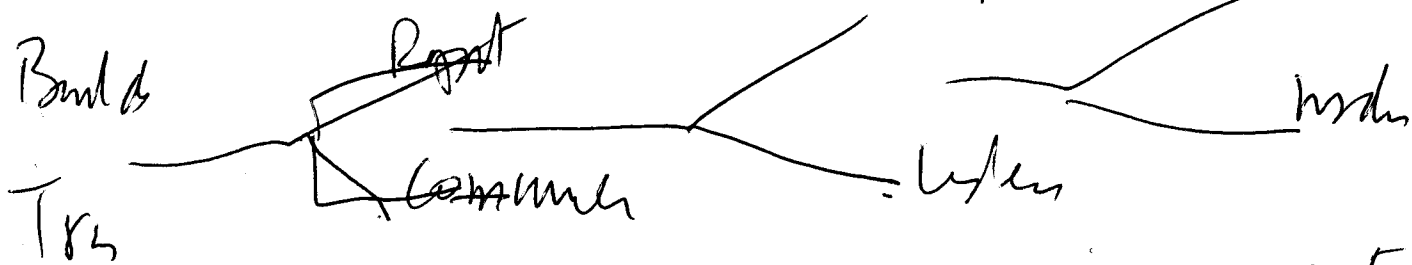
Evaluation: Probers to measure learning outcome

}

Active listening



A Building Trust #



Determining bonds

Buddy capital

① Encouraging and Inspiring

Inspiring

Early people
must be involved

Intake
feedback

growing

Fel 2018 thud Mark H Teaching
Manager vs Partner

KBS
2

1. Interview mit dem King gegen andere
2. How to identify actually who the partner
3. With der Herr

Meeting with

Phase 1-2 3 Clanghij

1. angestrichen α / drehen

2.

Clanghij als angestrichen

2. Produktion also

3. Clanghij. in der Natur.

4.

5

6

Clanghij

12/18/09W henry H. Edwards

12/18/09W
make

Product plan - product name -

Conducts and sets
direction setting

Progress making

Material

Order

Q1. man -
sense
etc

Skills of Agents by Henry

1. Independent
2. Interim
3. Questioning
4. Feedback
5. Common in AS
6. Report

A henry is from the book

Feb 14.

Teachings

for 1/2
hr
marking.

13.50 Planners

Style of teaching = strategy #

Hand chart - Hand chart and chart

Bhul chart -

Bhod Dagle → 1st indent in vestigial -
indent - x 1/2

indent - by more - 1/2 hr

indent - lab -

more (change to 1/2 hr)

sent sheet to lab

later
fill in form transcription.

Brut for groups & marks

Implementation phase

Evaluation phase

#

7

Pharm

7 Feb 2018
12:30

Tedniksha = mentoring

2
RBS
Mukane

Not only Teacher lead $\Rightarrow$

I: brainstorming II: Question III: definitions - IV: analysis

in learning process

Teaching Approach $\neq$
Methods of teaching

1. Teacher Center

6 Direct guidance

5 Indirect

4 Collaborative

3 Interactive

3 Learner Center

- Teacher directed

{ Outcome $\rightarrow$! }

Guiding Principles in the Methods or the Teaching Strategies

1. Learning is an active process

2.

Sight

Hears

touch

Smell

Taste

_____ 20

13

6

3

2

Feb 2018

Edwards # Martin

5

RBS

13.30 /

~~McKenzie~~

Russell

C

Argument

Reluctant

Reluctant

Argument

Argument

Critical

Critical

Critical

→ What

What

Yes

→ What

Yes

No

→ What

New method

What is the

method

→ Why problem

Σ low 50 = 11

GBP

Feb 28
1230

Education & Math

3
PBB
M Kap

1 Sed

Time

Game

Hydro

Scapula

Ante

Induct

by glia

Angly

Induct

advent

mb

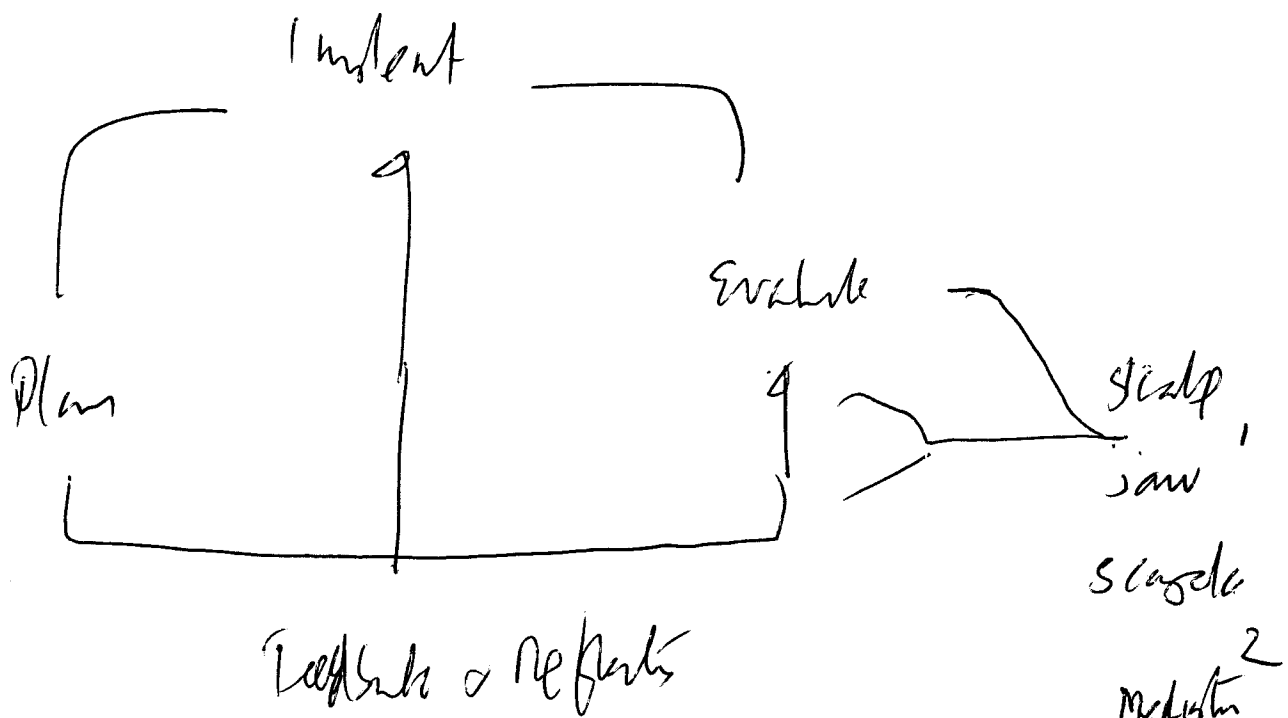
Pelvis

reduces

then

Inde

side



Feedback & Reports

Teachy hours

Chlorine

maths

Reprints

= limit

Argument

Last me bears

Approach

2018

Diaphy

advent

Pelvis

mice

Sole

Feb 14/18
0939

14-2-18

Mr # WY
Nash # Edieka
Nash #

Box Top up

Makham

12 sessions Saturdays

6 pm

7 modules #

=11=

A: Informed # B: Informed #

rewards # Downward #

The mentor ^① decides what to objectives to achieve #

Evaluate < Identify →

mentor must be based at the place of workshop →

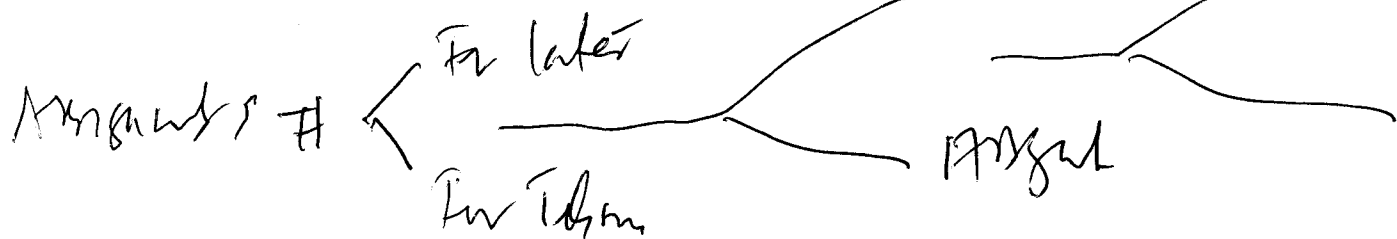
OT work ^②, Social work model,

Responsibilities of a mentor to a mentee →

Barriers of mentorship

mindset, culture # Personality # mindset #

Key mentoring skills #



Page 1

So today, nurses have more information readily available and can refer to researches to back their practice and can provide timely advice and help to change the course of lung cancer

In this essay I tried to understand the problems of lung cancer in terms of politics trends, economy, science, and research and how the individual react to the problem ethnically, psychologically, sociologically, politically, humanly and survey some of the solutions available and what may be lacking to enhance the care of patient in the community and clinic.

This problem of cancer and lung cancer is complex; it is possible to solve it at least in parts. Research is contributing to its resolution and many organizations are funding the research including tobacco industries(Harris, 2008).

I believe that we are in the right direction and could do with more timely help for the newly diagnosed. Any Cancer or cancer of the lungs does not wait for you to decide what to do. The disease is decisive, spreading and invading the host consistently. It has the physiological processes of the host to support its proliferation.

Using
funds for
the
is
normally
of health
by some
no health
the
form
in
world

S1,2
14.04.18

MR
MR
Gibbs
PP, P

Gibbs Reflective Model

Criteria # board
Reflection #

Description

Feelings

Evaluation

Analysis

happened

cy. in between

techn

good, what - how much

Success

1 Score

Professional Nurse

Benchmark

non-indicator
in title

Arch Plan

evidence

do you

Case Study
①

what LR > kda

L search

what is topic?

→ medical model

→ Bio medical model

→ doctor instruction

→ Issue

1. Benchmark

2. Non-indicator

3. Justification

4. Conclusion

Bad news / Health System

Conclusion

Short sections

Problem Expert

2500 ± 10% ± 250

14-04-18

Mr M

- Editors
- Committee
- Survey
- Program

Q# Dublin

Q# Ceb560

Q# by

[Check the database]

L-Operation
Search

↓

5 to 7
Spec
Table

L-R -

What done already

Sketches, problem

mean

Interprets

Do or more

What is included in the model

may not be proportional to the number of

entries

behaviours
{ conditions }

are a model + sub models -
models + embedded models #

Sampling 7 -

models may be criteria for

high level layer

high level hierarchy

a grammar model

a syntax model

a text model

a stage model

a research data model

a group model

7-4-18-

Banner

Incident

How to detect?

inquiries?

latent

explicit

POC

Advers

John's

How to detect? (Prof)

explicit

implicit

prepare priority of case

6 phases

Advers

Lead heads on

Subject (or shots)

advise
to
learn
from
group

education
system

1 case
studies

29th April, 2018

In Mahabub # 08:30

Registration given #

Name standard &
to connect at Registrar #

Context of health #
leaflet

500 words essay

2500 words assignment

1200 words #

Flowing and health #

LSA - Potatoes #

Flowers per km²

Number of people in hospital

good access to health

Share per week #

Two
determinants
of health
#

Genetic
Social
Lifestyle
behaviour

to collect data

independence #

Health responsibility

slowly

moving

1842 Chadwick

Clean water

Sanitation - also to do

2: Many members put

about of pressure in Paris

2: The side roads

Cars are much like

3: Look workers - today #

4: Small road #

5: Asbestos - hospital

6: Eltham - water works

7: Johnson

8: Chikungunya

9: Dengue

Infection disease

10: North-South disease

Frank
142

2885
0610-
of modules

12 Saturdays from 1st March to 1st April → 23 June → Leeds Bachel. modules

12 sessions # 08.00 hrs - 6 hrs - 28 Nov 1st Nov

3 modules → 12 soon per modules 7, 14, 21

① Teaching hrs # # English + presentation # group etiquette # 5 days 5 topics

② Learning # # # answer to assignment L#

Teach → work in need → Techs and → # list of items
1: Teaching 6: Preproject teaching material
1: 1st student 2: New skills Student

2: Lecture notes 4: New modules Program hand book
3: Essay 5: Start from zero module hand book

4: 14 topics 6: What to teach - Learning objectives

Credits
120
Open in 240
degrees
360
Credit =
10 hrs of learning

One or more fatal diseases at least will harm some people this year if not everyone in the world, we all will die of some disease eventually. In spite of all human political, economic and mental efforts cancer is still one of the deadliest diseases. Moreover, lung cancer is one of the killer diseases even though lung cancer was almost non-existent a century ago ("The first surgeon general's report on smoking and health: The 50th anniversary - Brawley - 2014 - CA: A Cancer Journal for Clinicians - Wiley Online Library," 2018). I will attempt to address the problem of lung cancer from a political, medical, economic, technological and social perspective in this essay.

Some of my learning objectives shall be to acquaint myself with the global problem of lung cancer and its implications in nursing practice, its epidemiology, inequalities, social determinants, statistics, researches, treatment, causes, economics, prevention and support for the people with lung cancer without going into too much depth.

Causes of Cancer

There are many causes of cancer. Some of them are in the environment that we do not have much control over. Many causes are man-made, produced by industry and a by-product of industrial processes and there is smoking that has its origin in our lifestyle and the life style of others. The following are somehow related causes of lung cancer.